**Template 12**

**Code of Conduct for Coaches**

I agree to uphold the following rights, relationships and responsibilities:

**1. Rights**

* Respect the rights, dignity and worth of every person.
* Help create an environment where all children and adults at risk have an equal opportunity to participate.
* Help create and maintain an environment free of fear and harassment.
* Recognise the rights of all children and adults at risk to be treated as individuals.
* Recognise the rights of parents/carers and children/adults at risk to confer with other coaches and experts.
* Promote the concept of a balanced attitude, supporting the well-being of the child or vulnerable person both in and out of bowls.
* Do not discriminate on the grounds of their age, disability, race, religious beliefs, gender, sexual orientation, social background.
* Do not condone or allow to go unchallenged any form of discrimination or prejudice.
* Do not publicly criticise or engage in demeaning descriptions of others.
* Communicate with children or adults at risk in a manner that reflects respect and care.

**2. Relationships**

* Develop relationships with parents/carers and children/ adults at risk based on openness, honesty, mutual trust and respect.
* Do not engage in any behaviour that constitutes any form of abuse (physical, sexual, emotional abuse, neglect or bullying).
* Be aware of the physical limits of children/ adults at risk and ensure that training loads and intensities are appropriate.
* Ensure that physical contact is appropriate and necessary and is carried out within recommended guidelines.
* Always try to work in an open environment (e.g. avoid private or unobserved situations).
* Do not engage in any form of sexually-related contact with children/ adults at risk. Sexual innuendo, flirting or inappropriate gestures and terms are also unacceptable.
* Promote the welfare and best interests of all children and adults at risk.
* Explain to parents/carers, as appropriate, the potential impact of the coaching programme on the child/ adult at risk.
* Do not have a sexual relationship with someone under the age of 18 who you are coaching.
* Be familiar with the organisation’s Policies and Procedures.
* Report any concerns you may have in relation to a child/ adult at risk or the behaviour of an adult, and follow reporting procedures.
* Consider the child’s/vulnerable adults’ opinions when making decisions about their participation in bowls.
* Inform parents/carers and children/ adults at risk of the etiquette and practical considerations when playing bowls.
* Inform parents/carers of any potential financial implications.

**3. Responsibilities and Personal Standings:**

* Demonstrate proper personal behaviour and conduct at all times.
* Be fair and honest with all children and adults at risk.
* Develop an appropriate working relationship with children/ adults at risk based on mutual trust and respect.
* Always emphasise that the well-being and safety of the child/adult is more important than the development of performance.
* Do not smoke, or drink alcohol, while actively working with children or adults at risk. Never use recreational or performance-enhancing drugs.
* Promote the positive aspects of bowls (e.g. fair play, honesty and etiquette).
* Attend appropriate training to enable you to keep up-to-date with your role and matters relating to the welfare of children and adults at risk
* Hold relevant qualifications.
* Ensure the necessary insurance cover is in place.

Signed:……………………………….. Name:…………………………… Date:……………